

Year 12 English Language P1 checklist

<https://app.senecalearning.com/dashboard/class/vw7cgrs8i5/assignments/assignment/12b20765-4cc8-4018-a638-60f8acd9cbfc>

Subject A Level English Language		Paper One Language, the individual and society	Duration 2hrs 30 mins
What to revise: Paper 1: Section A – Meanings and Representations Section B – Child Language Acquisition		How to revise it: Senecalearn	
1	Meaning and representations – Grammar and Syntax	AQA A Level English Language: Student Book Pg 23 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGaMB7OcXeY	
2	Meaning and representations – Lexis and Semantics	AQA A Level English Language: Student Book Pg 17 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGaMB7OcXeY Seneca	
3	Meaning and representations – Graphology	AQA A Level English Language: Student Book Pg 27 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGaMB7OcXeY Seneca	
4	Meaning and representations – Phonology	AQA A Level English Language: Student Book Pg 12 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGaMB7OcXeY Seneca	
5	Meaning and representations – Discourse	AQA A Level English Language: Student Book Pg 27 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGaMB7OcXeY Seneca	
6	Meaning and representations – Pragmatics	AQA A Level English Language: Student Book Pg 25 Cornell notes Notes from lessons https://www.youtube.com/watch?v=HGaMB7OcXeY Seneca	
7	Child Language Acquisition – Piaget, Chomsky, Vygotsky, Bruner, Skinner, Aitchison	AQA A Level English Language: Student Book Pg 105-126 https://www.youtube.com/watch?v=h6Hvu9wnO8A Cornell notes	
8	Child Language Acquisition – Grammatical development – holophrastic to post telegraphic	AQA A Level English Language: Student Book Pg 114-118 Cornell notes	
9	Child Language Acquisition – Learning to read – Chall, Phonics, Reading cues	AQA A Level English Language: Student Book Pg 140-149 Cornell notes	
10	Child Language Acquisition – Learning to write – Britton, Rothery, Kroll	AQA A Level English Language: Student Book Pg 127-139 Cornell notes	

<p>Learning to talk: the process of spoken acquisition; an historical overview of acquisition theory</p>	<p>Create Cornell notes Seneca Essay planning e.g. It has been suggested that children’s language acquisition is a more interesting process than the simple imitation of adult speech</p>
<p>Learning to talk: environmental factors</p>	<p>Create Cornell notes Seneca Essay planning e.g. To what extent do children learn language by copying the language that is spoken to them?</p>
<p>Learning to talk: pragmatics and discourse, lexis, semantic and grammar</p>	<p>Create Cornell notes Seneca Essay planning e.g. What have you discovered about the nature of language acquisition from the ways children develop their grammatical skills?</p>
<p>Learning to write: learning to read</p>	<p>Create Cornell notes Seneca Essay planning e.g. “The role of the teacher is essential for literacy development.” Evaluate this view of children’s language development.</p>
<p>Learning to write: writing development – attitudes and theories, environmental factors</p>	<p>Create Cornell notes Seneca https://www.youtube.com/watch?v=bbbNWoo4N2s Essay planning e.g. “Reading is an essential part of child language development”. Evaluate this view of children’s language development.</p>
<p>Learning to write: handwriting and orthography, lexical and grammatical development</p>	<p>Create Cornell notes Seneca Essay planning e.g. Evaluate the idea that In the early stages of learning to write and read, young children compose before they know much about the conventions of writing and reading or have the skill to control a pencil or crayon or form letters.</p>