



Year 12 Psychology Checklist

Sul	bject	Paper 1	Duration 120 mins	
1. Social Psych 2. Memory 24 3. Attachment		3. Attachment 24	marks arks marks	
Wł	nat to revise			How to revise it Notes and Text book (pages below)
1	Types of Conformity <i>Compliance, Identification, Internalisation</i> Example of this in reality		3, text book SYL & AC, Mind maps, past paper questions, study period guide	
2		-	e setting	4-8 text book SYL & AC, Mind maps, past paper questions, study period guide
3	Factors affecting Asch variations : Size, Unanimity, to	Conformity		9-12 text book SYL & AC, Mind maps, past paper questions, study period guide
4	Conformity to Soc Zimbardo (1973) Explanations of be	-		13-14 text book SYL & AC, Mind maps, past paper questions, study period guide
5	Milgram (1963) Evidence for obed Evaluation of rese Variations of Milg obedience: Location. Milgran Proximity. Milgra Uniform. Bickman Personality Vs Ext Adorno (1950) Au	ience process and factors that con arch ram study and their contribution to n (1974) m (1974)		17-23, 27-28 text book SYL & AC, Mind maps, past paper questions, study period guide 29-31 30-31
6	Resistance to Soci Social Su Locus of Reactanc Systemat Morality Personali	al Pressure (Obedience and Confor pport Control e :ic Processing		33-37 & 38-39 text book SYL & AC, Mind maps, past paper questions, study period guide

7	Minority Influence & Social Change	41 49			
7	Minority Influence & Social Change	41-48			
	Consistent minorities; Moscovici (1969)	text book SYL & AC, Mind			
	Use civil rights/feminist movement to demonstrate	maps, past paper questions,			
	Flexible minorities; Nemeth (1986)	study period guide			
	use negotiation scenarios to demonstrate				
	Resistance to Persuasion by minority; Hewstone & Martin (2007)				
	Use Euthanasia issue to demonstrate				
	Cryptoamnsia;				
	Use Greenpeace/Green Movement to demonstrate				
8	The Multi Store Model of Memory	52-61			
	Key Features;	text book SYL & AC, Mind			
	Coding, capacity, & duration of the	maps, past paper questions,			
	Sensory Register; Crowder (1993), Sperling (1960) Treisman (1964)	study period guide			
	Coding, capacity, & duration of the	eres, berres Sares			
	Short Term memory; Posner & Keele (1967), Jacobs (1887) Peterson &				
	Peterson (1959)				
	Coding, capacity, & duration of the				
	Long Term Memory; Baddeley (1966), Anokhin (1973), Bahrick (1975)				
	Research that supports the model (as above)				
	Arguments that criticise the model				
)	The Working Memory Model of Memory	62-67			
	Key Features and Functions	text book SYL & AC, Mind			
	Brief context of history and relevance				
		maps, past paper questions,			
	Baddeley (1996), Baddeley (1986), Gathercole & Badderley (1993),	study period guide			
	Alkhalifa (2009)				
	Evidence for the existence and functions of the respective parts of the				
	model				
	Arguments and evidence that undermine the model				
	Brief comparisons between the models (MSM & WMM)				
10	Long Term Memory	69-75			
10	•				
	Types of LTM	text book SYL & AC, Mind			
	Episodic (explicit), Semantic (explicit). Procedural (implicit)	maps, past paper questions,			
	Evidence that these are separate stores with separate functions	study period guide			
	Tulving (1989), Maguire (2007), Vicari (2007), Finke et al (2012)				
11	Explanations for forgetting	76-83			
-	Interference theory (retroactive and proactive) Schmidt (2000)	text book SYL & AC, Mind			
	Cue dependent Forgetting (context and state) Abernethy (1940) & Overton				
		maps, past paper questions,			
	(1972)	study period guide			
	Repression Williams (1994)				
	Key features, examples and applications of these theories				
.2	Eye Witness testimony	85-91			
	Leading Questions; Loftus & Palmer (1974)	text book SYL & AC, Mind			
	Schema; Bartlett (1932)	maps, past paper questions,			
	Weapon Focus; Loftus (1987)	study period guide			
	Advertising (applied to news); Loftus & Pickrell (2003)				
	Anxiety/Yerkes Dodson U theory; Deffenbacher (1983)				
	Anxiety/Repression; Freud (1894)				
	Supporting evidence for each theory, apply to criminal situations				
3	Improving Eye Witness Testimonies	92-98			
	Cognitive Interview; key features and supporting evidence, Tulvin's	text book SYL & AC, Mind			
	specificity theory (1973)	maps, past paper questions,			
	Enhanced Cognitive Interview; key features and supporting evidence, Fisher	study period guide			

	Modified Cognitive Interview; key features and supporting evidence, Memom et al, Meisner & Fraser (2010)	
	Applications to, children old people and other witnesses	
14	4 features of attachment	103
	Including, caregiver-ese, bodily contact, mimicking, interactional	
	synchronicity, reciprocity	
15	Know the 3 stages	105
	Features of those stages, (e.g. <i>multiple</i> attachments)	
	At least one piece of research to support the theory of stages Schaffer &	
	Emerson (1964)	
	At least one argument against (either a discussion point or alternative	
	research) How Fathers are different to Mothers	
	e.g. Geiger (1996)	107-109
16	Harlow's Monkeys (1959)	109-111
10	Lorenz's Geese (1935)	109-111
	One piece of research to support the theory of imprinting & innate	
	attachment theory	
	One argument against (either a discussion point or alternative research)	
	Discussion on usefulness of studies; links to humans, ethics, applications	
	(e.g. eugenics)	
17	Learning theories of attachment	115-119
	Classical & Operant principles applied to attachment	
	At least One piece of research to support the theories of learning	
	attachment	
	At least One argument against (either a discussion point or alternative	
	research)	
	Dollard & Miller (1950)	
18	Ainsworth Strange Situation research	121
	The paradigm; The 8 episodes	
	At <u>least</u> one piece of research to support the theory of Ainsworth (1978)	
	At least one argument against (either a discussion point or alternative	
	research)	
	McMahon (2001) D type attach	
	Cultural Variations in attachment	
	Van Ijzendoorn & Kroonenberg (1988)	100.105
	McMahon et al (2001)	123,125
	Description of differences across culture	
	Imposed Etic and example of aboriginal lost generation Soo See Yeo (2003) Link to nature nurture debate	
	Bowlby's Monotropic theory & Bowlby's MDH	116-119
	Links to Lorenz	110-119
	Evolution, social releasers, critical period, internal working model	
	ST sep, LT dep, Privation	
	Institutionalisation	129-134
	One piece of research to support the theory of Bowlby	
	44 Thieves study (1951)	
	At least one argument against (either a discussion point or alternative	
	research)	
	Romanian Orphan studies – at least one that supports Bowlby Freud &	
	Dann (1951) and at least one against Rutter (1998)	
	Later Life impact of poor attachments	139-142
	One piece of research to support the theory of later life problems;	
	relationships, cognition and one other	

Continuity Hypothesis	
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Generating a Hypothesis	271
One tailed, Two tailed	text book SYL & AC, Mind
Operational/Alternate, Null	maps, past paper question study period guide
Experimentation	258-262
Types of experiment	text book SYL & AC, Mind
Designs of experiment	maps, past paper question
Strengths & weaknesses	study period guide
Overcoming problems of experiments	276
Observation	262-264
Types of observation	text book SYL & AC, Mind
Participation, Covert/Overt	maps, past paper question
Strengths & weaknesses of all designs	study period guide
Coding schemes/Behaviour checklists	
Time Sampling/Event Sampling	
Inter-observer reliability	
Correlation	268-270
Gathering data	text book SYL & AC, Mind
Positive/Negative	maps, past paper question
Correlation co-efficient	study period guide
Correlation and causation	
Extraneous variables	
Strengths & weaknesses of correlation	
The correlational hypothesis	
Self-Report	265-268
Questionnaire, Open/Closed questions, scaled Qs	text book SYL & AC. Mind
	maps, past paper question
Strengths and weaknesses Interviews and sub types,	study period guide
Strengths and weaknesses	
Designs of interview for the topic and respondent	
Comparison of interviews and questionnaires	270
Examples from course	270
Strengths and weaknesses	text book SYL & AC, Mind maps, past paper question
	study period guide
Sampling techniques	272-274
Random	text book SYL & AC, Mind
Stratified	maps, past paper question
Self-selecting/Volunteer	study period guide
Opportunity Strongths & weaknesses	
Strengths & weaknesses	
Bias in sampling	202.200
Analysing Quantitative Data	292-299
Primary & Secondary data	text book SYL & AC, Mind
Qualitative measurements (Content & Thematic)	maps, past paper question study period guide
Measures of central tendency	
Mean, Mode, Median, Range, Standard deviation	
Strengths and weaknesses of MCT	

Ethics in Research Consent, deception, protection, withdrawal, confidentiality, anonymity, observation, advice	278 text book SYL & AC, Mind maps, past paper questions, study period guide